



## TESTIMONIALS

After three years of nursing school, I realized I didn't merely want to work in a hospital. Soon after I found out about the IEC.

I have to admit that working with people from different countries and cultures is really not all that easy. But the fun is in trying to find ways to communicate with one another, new ways. So, in the end it's a positive thing after all: everyone tries to adjust to the new situation because you all have the same goal.

Warsan Farah Abdirizak (Somalia)

I am both a teacher of Physical Education for secondary education and a Capoeira practitioner.

The sports are healthy ways to keep youngsters busy and to help them learn to live together.

My long-term goal is to combine sports and education in a comprehensive project called 'Brasil Feliz' that I and my Brazilian fiancée have set up in the north-eastern part of Brazil. The IEC has given me enough tools to analyze the needs of the local population as well as to envisage plausible futures so as to draw up and implement the necessary action plans.

Manu Bartholomé (Belgium)

After my studies in the IEC's postgraduate program at GROUP T – Leuven Education College, I became a Radio Dabanga reporter and trainee at the IWPR (Institute for War & Peace Reporting). Becoming an agent of positive change and a navigator for peace had always been part of my personal goals; what the IEC program did for me is help me to explore new plausible ways to concretize it, plan it and implement it as far as possible.

Tajeldin Abdhalla Adam (Sudan)



## WHAT IS THE PROGRAM ALL ABOUT?

The Postgraduate Program in **Development Studies** focuses on development and capacity building through education, both in and outside school. It blends the theory and practice of capacity building, development work and education into one exploratory and enterprising trajectory.

As a member of UNESCO's ASPnet schools, GROUP T – Leuven Education College shares UNESCO's commitment to the realization of the Millennium Development Goals and seeks to contribute to the building of peace, sustainable development and intercultural dialogue by educational means.

## WHOM IS THE PROGRAM FOR?

This program is for *graduate* students, especially those interested in sustainable development, intercultural communication, peace and justice work, capacity building for active world citizenship, and educational theory and practice from an intercultural perspective.

## HOW IS THE PROGRAM STRUCTURED?

The program is structured in two semesters:

- Fall (September – January):  
**Development Studies:  
Enterprising Education (30 ECTS)**
- Spring (February – June):  
**Development Studies:  
Exploring Education (30 ECTS)**

The fall semester concentrates on UNESCO's 5 Major Programs or Sectors (education, natural sciences, social and human sciences, culture, and communication and information), while the spring semester is based on **UNESCO's 4 Pillars of education** (*learning to know, learning to do, learning to live together and learning to be*). The program has a theoretical and a practical dimension (an internship during the fall semester and project assignments during the spring semester) as well as a research component throughout. It also comprises a visit to UNESCO Headquarters and other UNESCO-related agencies in Paris.

## CONTACT

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## PROGRAM COMPONENTS

### Fall semester (September – January) ENTERPRISING EDUCATION

#### I. Orientation Week

#### II. Modules (incl. research component)

##### Semester modules

- Education: **Caring for Education that Cares**
- Communication and Information:  
**Sharing Knowledge for Development**

##### Two-week modules

- Natural Sciences: **Sustaining the Elements in Global Development**
- Social and Human Sciences:  
**Human Rights and Social Justice**
- Culture: **Making Cultural Diversity Work**
- Educational **Planning** and Project **Management**

#### III. Internship

#### IV. Language support

- English Proficiency
- English for Academic Purposes (EAP)

### Spring semester (February – June) EXPLORING EDUCATION

#### I. Orientation Week

#### II. Core modules

##### Learning to know

- Capacity Building and Innovation
- Global Education Networks and Agencies

##### Learning to do

- Educational Planning, Implementation and Evaluation: theory
- Educational Planning, Implementation and Evaluation: practice

##### Learning to live together

- Living Together in 2025
- World Cultures and Intercultural Dialogue

##### Learning to be

- On Becoming a Person

#### III. Extension modules

- Identity, Regional Issues and Education
- Language, Code, and Culture
- General English and/or English for Academic Purposes